

Student's name: _____

Mentor's name: _____

Evaluation period:

Rotation 1

Date of assessment: _____

Rotation 2

Rotation 3

Brief description of the research goals for the rotation:

Mentor, please note: *It is critical for the student's development as a scientist that you be as honest and objective as possible in the evaluation. Evaluate the student in each category as follows: Excellent (1), Good (2), Average (3), Poor (4), Not observed (X).*

- ____ Spends adequate time in the laboratory to accomplish research goals
- ____ Understands laboratory problems, procedures, and equipment
- ____ Performs laboratory tasks with a reasonable level of proficiency
- ____ Designs experiments with adequate controls
- ____ Plans a series of experiments logically
- ____ Keeps adequate laboratory records
- ____ Ability to evaluate experimental results
- ____ Receptiveness to suggestions and critical comments
- ____ Capacity for self expression and communication
- ____ Ability to get along with coworkers

If space and funding are available, would you be willing to accept this student into your laboratory?
____ (Y/N)

Recommended grade: _____ (use A-F)

We encourage you to share your assessment with the student. Have you done so?

Yes, I have shared this form with the student.

Yes, I have communicated my assessment, but have not shared this form.

No, I have opted not to share my assessment.

Comments:

Signature